



Kyalami

Prep Nursery School
A division of Kyalami Schools (NPC)





Dear Parents

Thank you for taking the time to explore our school today. Kyalami Preparatory School was established in 1998, with the Nursery School (KPNS) having opened its doors in 2016. We are registered with the Independent Schools Association of Southern Africa (ISASA) and are accredited by Umalusi. We adhere to the highest standards of security, safety, cleanliness and teaching.

The Kyalami Schools Group consists of three high-performing independent (private) schools, namely, Beaulieu Preparatory, Kyalami Preparatory and Beaulieu College.

The Kyalami Group of Schools is 'A community of schools developing global achievers'.

Our schools will strive to achieve our vision through the following:

- *Maximising each child's potential.*
- *Making our subject matter relevant to the real world.*
- *Adopting and encouraging a holistic approach to the development of each child.*
- *Fostering creative and critical thinking skills.*
- *Creating global awareness.*

iCARE



INTEGRITY

Upholding our values whatever the circumstances.

CONSISTENCY

Continual alignment of efforts toward an agreed common purpose.



ACCOUNTABILITY

Accepting wholehearted responsibility for that with which we have been entrusted and over that which we have control (guardianship).



RESPECT

Having high regard for oneself and others and aligning one's actions to accord.



EXCELLENCE

Maximising the fulfillment of each pupil's academic/sporting/ cultural/spiritual and emotional potential by offering outstanding opportunity for growth and development.





Kyalami Preparatory School has a nurturing, supportive environment with teachers and parents committed to working together to stimulate academic, cultural, spiritual and sporting excellence. We embrace the ethnic, cultural and social diversity of our country. True to the School's motto of 'Spread your Wings', we encourage our pupils to

reach their full potential in every aspect of school life and in what we believe is a relevant education programme in global terms. Intellectual curiosity is encouraged in all learning areas.

A labour of incredible love, we promise a Nursery School where the following aspects are emphasized:

- **Character** - *in the children is both identified, valued and nurtured*
- **Commitment** - *of the staff to develop the individual strengths of each child, as well as to nurture their need to feel secure, be accepted, loved and happy*
- **Courage** - *to make wise decisions based on best practice and what is best for your child*
- **Confidence** - *to entrust the educational moulding of the future generation in our qualified and capable hands*
- **Communication** - *to maintain open and honest conversations with all relevant stakeholders, welcoming participation and building mutual understanding*
- **Compassion** - *to nurture compassion through our children, teaching them to be compassionate towards others; to smile and give hugs, and supply words of encouragement and positive reinforcement.*

We believe that true education is not the mere learning of specific knowledge and skills, it is the development of children's learning abilities - that is their capability to think creatively, plan and implement their plans

and communicate their understanding in a variety of ways. That is what we at KPNS would like to instill within our Pre-Prep children - the ability to problem solve successfully on a social, emotional and academic level.

With this in mind, our daily programme for each grade includes the following:

Grade 000 Programme

- Our 3 (turning 4) year olds enjoy a structured day in a small group, with plenty of stimulation, playing musical instruments, singing, listening to stories, painting, climbing, and sand and water play.
- Clamber Club is included in their weekly programme as well as music, Djembe drumming and library lesson.
- A vital part of their indoor time is the 'skills' lesson where fine-motor skills, crossing the midline, body image and perceptual skills are developed and practiced.
- Our daily ring-lessons include drama-rings, discussion-rings, creative storytelling-rings, Literacy and Numeracy Rings.

Grade 00 Programme

- Our 4 (turning 5) year olds enjoy the structure of a slightly more formal morning, where theme-based lessons such as drama, discussion and creative storytelling take on a more in-depth life skill lesson.
- Numeracy, Literacy and Perceptual skills are included in their daily 'Skills' lesson, as well as fine motor skills, body image and core muscle tone.
- Playball, Music, Djembe drumming and Library lessons all form part of their weekly programme.
- Our daily ring-lessons include drama-rings, discussion-rings, creative storytelling rings, Literacy and Numeracy Rings.

Grade 0 Programme

- When the children enter Grade 0, they are exposed to the 'School Readiness' Programme. This programme involves four activities weekly, which the children do on a rotational basis. The activities include Numeracy, Literacy (Letterland), and Visual and Auditory perceptual activities weekly.
- The Grade 0's are walked down to the Preparatory School for their weekly Computer lesson, as well as a PE lesson which includes Swimming (seasonal).
- Tuck is a fundamental part of their week, and this is where they learn to handle money and learn its value.
- Their daily ring lessons include Library, Music, Djembe drumming, drama, discussions and creative storytelling-rings, which are all based on our weekly themes.
- They also attend two of our three First Additional language lessons, namely Afrikaans, isiZulu and Sesotho. These lessons are approximately 20 minutes long.

The background of the entire page is a dense, colorful pattern of 3D block letters in various colors including red, blue, green, yellow, and purple. The letters are scattered and overlap, creating a vibrant and playful texture.

We are home to three classes of 18 (maximum) children each, from Grade 000, Grade 00 and 0. Each 000 class has a teaching assistant, whilst the grade 00 classes have the assistance of two teaching assistants on a rotation basis.

A fundamental part of the KPNS programme entails 'Learning through Play'. Various safe, imaginative indoor and outdoor **PLAY AREAS** have been created in addition to the permanent structures on the playground:

Fantasy Area:

Our Fantasy Area is equipped with a variety of dress-up clothes and items used in everyday life, allowing the children to develop their imagination. When your child engages in pretend play, he/she is actively experimenting with the social and emotional roles of life. A firm favourite in this area is our mud garden, where many chocolate mud cakes are baked!

Construction Area:

Our Construction Area allows children to play and manipulate a variety of construction materials. They use these to build towers with blocks; construct objects with miscellaneous loose parts; play in the sand - to name a few. Activities such as these are vitally important in developing perceptual skills, including spatial awareness.

Creative Area:

The Creative Area allows for children to express themselves through art. A variety of materials are provided for the children on a daily basis to incorporate in their creations.

With these areas all 'open' during free playtime, we allow interaction, discovery and play. The children are encouraged to develop their individual strengths and learn social skills, within a structured, yet informal environment.

The children will be given a snack at 09h30, consisting of a brown bread sandwich, seasonal fruit and water, and are offered again at 12h00 to keep their tummies full. Occasionally as a snack treat the following is given: popcorn; juice; tea; ice lollies; hot chocolate.

Our Pupils wear a KPNS uniform which takes the stress out of “what to wear” each morning. We have tried to keep our uniform as simple and cost-effective as possible as we understand the cost of replacing uniform for a growing child. We welcome paint and glue stains as part of their uniform; this is proof of a fun-filled day!

There are no formal reports in Term 1 (January-April). However, “Get to know the teacher/child” meetings are held in February and Parent Interviews in April and September. Reports are issued at the end of Semester 1 (January-June) and again at the end of Semester 2 (July-December).

Our Grade 00 and Grade 000 Semester 1 reports are based on the child’s Social and Emotional Development. Although all other Learning Areas are assessed and a record kept of the individual child’s development, these areas will only be included in the comprehensive end-of-year report (Semester 2).

The Grade 0’s are comprehensive reports for both Semester 1 and Semester 2. These reports encompass all the age-appropriate Learning Areas, as well as the Social and Emotional development of the child.

Portfolios are sent home for each child from Grade 000 to Grade 0. These portfolios give you an overview of the skills that are being covered within class.

A timetable of Extra Cost Activities is available at the start of each year. As of

2022, KPNS offers 14 Extra Cost Activities. These are billed separately by the various coaches. In January, parents are invited to attend an exhibit at KPNS, where all suppliers will be on hand and application forms can be collected should you wish to enroll your little one in an activity on offer.

Children who are attending an extra cost activity will be collected by the coach from their class or the waiting class for their activity.

We offer a waiting class facility for those children with siblings at KPS and those attending an extra cost activity. This service runs until 13:15 where the children are supervised by a staff member.

KPNS and KPS have employed an external company, namely Sherpa Kids, to run our aftercare facility. They run their afternoon program on our property, in one of our classrooms. The children are collected from their classrooms and accompanied to aftercare where they are provided with lunch and an afternoon snack. They also run a holiday programme. Their times are as follows:

KPNS Aftercare: 12:30 - 18:00

(Monday - Friday)

Holiday Care: 07:00 - 18:00

(Monday - Friday)

As your child is our main concern, we have an Open Door Policy in order to keep the doors of communication open at all times.

We also use a variety of means of communication:

- *Whatsapp Broadcast group*
- *Bi-weekly Newsletters*
- *Emails*
- *SMS*





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Contact our admissions department.

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E: admissions@kyalamischools.org

Thank you for spending time with us this morning. Please feel free to contact me should you have any questions or concerns – todendaal@kyalamiprep.co.za.

We look forward to hearing from you.

Yours in Education
Mrs Tammy Odendaal
Headmistress - KPNS